**Our Class Alphabet Book**

* **Grade: Kindergarten**
* **Integrated Subjects: Visual Arts and Language Arts**
* **NCSCOS Objectives:**

**Art Competency Goal 2: The learner will develop skills necessary for understanding and applying media, techniques, and processes.**

**Objective 2.01** Become familiar with a limited number of basic art media, techniques and processes which may include:

* Drawing - crayons, oil pastels, non-toxic markers, brushes, computers, pencils, sidewalk chalk

**Language Arts Competency Goal 1:** The learner will develop and apply enabling strategies and skills to read and write.

**Objective 1.03** Demonstrate decoding and word recognition strategies and skills:

* Recognize and name upper and lower case letters of the alphabet.
* **Materials:** Computer Paper, Construction Paper, Crayons, Markers, Paint, Paint Brushes, Colored Pencils
* **Procedure:**

1. I will introduce this activity by telling students that we are going to become authors and illustrators. I will tell them we are going to work together to write and illustrate our own alphabet book.
2. I will assign each student a letter of the alphabet. If there are extra letters that were not taken, I will assign a few students two letters. If there are fewer letters than there are students in the class, I will pair a few students to work together.
3. Each student will be responsible for coming up with an object or action that begins with their assigned letter.
4. After they have decided on their object or action, they will be asked to illustrate a page that portrays that object or action. Students will be allowed to choose whether they use crayons, markers, paint, and/or colored pencils to create their page of the book.
5. Students will be given a page that already has their letter at the top of the page and asked to draw their illustration on that page.
6. When all students have finished their page of the book, the pages will be laminated and bound together. The book will include a front cover page, back cover page, and a page about the class who created it.
7. The book will be kept in the reading center of the classroom for students to view and read during the school year. At the end of the school year, the class will donate the book to a local preschool classroom for them to use.

* **Assessment:** Students will be assessed on their ability tocome up with an object or action that begins with their assigned letter. They will also be assessed on their ability to use different materials to illustrate their pictures.